

LESLEY

EARTS * 6008
Kent, WA Fall 2011

PRE-CLASS

Take the survey
Read article:
Art Becomes the 4th R

Gather pictures and music that you can incorporate into an autobiographical presentation we will build

1ST WEEKEND	
SATURDAY	SUNDAY
MORNING	MORNING
TOPIC & OUTCOME	TOPIC & OUTCOME
<p>OVERVIEW Introductions, how this class is run, class expectations, MAP, Student Digital Portfolio and Key Assignment for EARTS 6008 review</p> <p>LAB Wiki journal setup</p> <p>REFLECTION Set goals</p> <p>DISCUSSION Article review</p> <p>Teaching in a Digital Age, connecting with kids and personal learning networks</p> <p>LAB Social Bookmarks</p> <p>REFLECTION Developing your PLN, personal learning network</p>	<p>REVIEW Rubrics Class Wiki learning log</p> <p>REFLECTION On overnight article reading</p> <p>LAB Template Files in the classroom</p> <p>REFLECTION Using template files in the classroom</p>
AFTERNOON	AFTERNOON
TOPIC & OUTCOME	TOPIC & OUTCOME
<p>LAB Copyright and Fair Use</p> <p>Image Capture with Digital Camera, Scanner and From the web</p> <p>Image download to computer from Digital Camera and a Card Reader</p> <p>Image Alteration with Photoshop</p> <p>REFLECTION Using visual materials in the classroom</p>	<p>LAB PowerPoint and Keynote presentation programs</p> <p>LAB Introduction to Voicethread</p> <p>REFLECTION Presentation programs in the classroom</p> <p>LAB Mid-weekends projects planning Samples Ideas</p>

BETWEEN WEEKENDS

Develop a presentation with lesson resources for everyone

Jigsaw reading assignment

REFLECTION
reflect on the learning experience of building your mid-weekends lesson ideas

2ND WEEKEND	
SATURDAY	SUNDAY
MORNING	MORNING
TOPIC & OUTCOME	TOPIC & OUTCOME
<p>OVERVIEW Weekend expectations</p> <p>DISCUSSION Articles reading</p> <p>REFLECTION Articles reading</p> <p>GROUP PRESENTATION</p> <p>DISCUSSION Alternative Assessment and Differentiated Instruction with Technology</p> <p>REFLECTION On Discussion</p> <p>GROUP PRESENTATION</p> <p>GROUP PRESENTATION</p>	<p>DISCUSSION Article reading</p> <p>REFLECTION Article reading</p> <p>LAB Video Capture and Editing with iMovie and/or MovieMaker</p>
AFTERNOON	AFTERNOON
TOPIC & OUTCOME	TOPIC & OUTCOME
<p>GROUP PRESENTATION</p> <p>REFLECTION Reflect on group presentations from today</p> <p>DISCUSSION Utilizing Technology to address/incorporate Universal Design for Learning</p> <p>REFLECTION Howdo you think UDL could impact your teaching?</p> <p>LAB Audio Capture and Editing with Audacity</p> <p>REFLECTION Audio in the classroom</p>	<p>LAB continued Video Capture and Editing with iMovie and/or MovieMaker</p> <p>REFLECTION Video in the classroom</p> <p>DISCUSSION Utilizing Technology to affect Culturally Responsive Teaching</p> <p>REFLECTION How will you address cultural responsive teaching with technology and art?</p> <p>LAB MAP and key assigment Review</p>

POST-CLASS

Finish Key Assignment lesson and journal