

Teacher evaluations and technology: “Look for’s”

Find below a revision of how the [Danielson’s Framework for Teaching can be used to help determine effective technology use by teachers](#). Concrete examples of the most important things to look for under each domain have replaced the more generic and numerous uses in the original document.

Teacher Technology Use Integrated into Danielson’s Frameworks for Teaching Domains

Domain 1: Planning and Preparation

Technology uses to look for in this domain:

1. The teacher creates assignments appropriate to the technology abilities of his or her students.
2. Teacher uses digital resources provided by the district, including GoogleApps for Education, Moodle, e-textbooks, Learn 360 and Worldbook Online.
3. Teacher designs learning activities that use available technology resources including laptop carts, iPads, computer labs, and SmartBoards.
4. Teacher uses digital resources to differentiate instruction, including using devices for special needs students, by using a variety of computer activities and online materials suited to different reading abilities and/or learning preferences.
5. Assessment of student work includes technology production when applicable.

Domain 2: The Classroom Environment

Technology uses to look for in this domain:

1. Teacher demonstrates a positive attitude toward educational technology during class.
2. Teacher uses technology to help students “publish” their work online for other students, parents, and the public to view, following district safety and privacy rules.
3. Teacher uses technology to facilitate collaborative creation and peer editing of student work.

4. Teacher has rules for technology use in the classroom, including rules regarding the use of personally owned technology devices such as cell phones.
5. Teacher monitors student technology use and responds to misuse if it occurs.

Domain 3: Instruction

Technology uses to look for in this domain:

1. The teacher uses the classroom sound amplification system if available.
2. Teacher uses technology to create and project visual images and video that help explain content and concepts.
3. Teacher uses the interactive white board (Smartboard) in ways that engage students. These uses include student use of the board, gaming applications, actions based on student responses, and polling.
4. Teacher encourages students to use online resources to answer questions and explore concepts during class and teaches search and information evaluation strategies.
5. Teacher uses technology in ways that help make students productive (writing, designing, creating) and also meet the instructional goals of the lesson.

Domain 4: Professional Responsibilities

Technology uses to look for in this domain:

1. Teacher uses online grading and reporting system to maintain information on student completion rates and shares this information through student and parent portals in a consistent and timely manner.
2. Teacher uses online grading system portal to inform students and parents of upcoming assignments, projects, and assessments well ahead of the date due.
3. Teacher uses the district website to provide current information to students and parents.
4. Teacher uses online communication tools such as e-mail, blogging, and social networking to keep students and parents informed on a regular basis.
5. Teacher uses collaborative online tools to communicate and work with colleagues.