

Design for Quality Feedback

1. Identify Standards

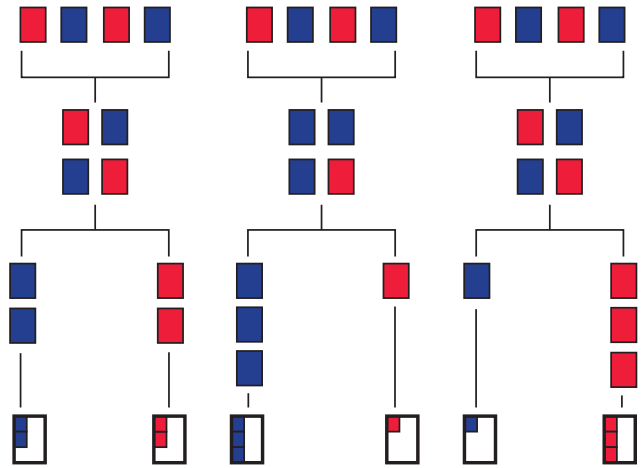
thinking = ■ doing = ■

2. Group Skill Concepts

think, do, think, do, etc.

3. Build Units by Verbs

thinking unit, doing unit, etc.



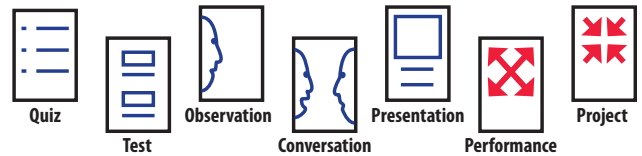
4. Sequence Units

think, do skills development



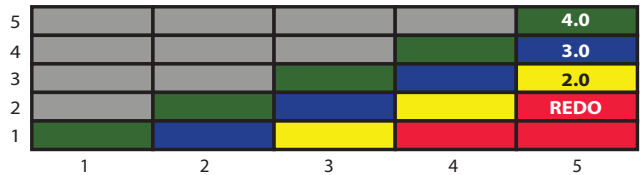
5. Decide on Outcomes

how will you know they know?



6. Establish Quality Scale

standards-based grading



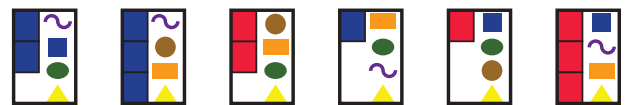
7. Establish Quality Rubrics

with Bloom's verbs



8. Apply Quality to Projects

add quality rubrics to project



9. Construct Project Feedback

create project checklists rubrics



10. Establish Portfolios

students publish work to a portfolio as evidence of learning



Review Steps w/ Students

use TQL Total Quality Learning tools

Plan-Do-Study-Act

continuous improvement process

Look for ways to improve the learning process. Identify stages 1-10 with specific ideas to make the class run smoother.

