

Task	Date	Entry 1	Entry 2	Entry 3	Entry 4	Standards	All	AC	13060	Hours	218
Meeting at CHS	7/2/2013						30				
Highlighted verbs in standards	7/9/2013					30					
Highlighted verbs in standards	7/10/2013					60					
Color coding ideas in standard 1 & 2	7/11/2013					60					
Color coding ideas in standard 2	7/12/2013					45					
Color coding ideas in standard 2	7/13/2013					30					
Color coding ideas in standard 2	7/14/2013					30					
Color coding ideas in standard 2	7/14/2013					15					
Color coding ideas in standard 2 & 3	7/15/2013					30					
Color coding ideas in standard 3 & 4	7/22/2013					30					
Color coding ideas in standard 5 - 6	7/28/2013					60					
Color coding ideas in standard 7 - 10	8/5/2013					60					
Color coding ideas in standard 10-11	8/8/2013					60					
Color coding ideas in standard 12-13	8/10/2013					30					
Reviewing the NB Map and adding activities	8/15/2013					60					
Reviewing school year calendar for dates to work on NB	8/16/2013										
Read ITGS book overview	8/21/2013					90					
Read ITGS book chapters 1 and reviewed other chapters in more detail	8/22/2013					60					
Read ITGS book chapters 2-6	8/23/2013					90					
ESD 6 hour support meeting Entry IV	8/24/2013					360					
Read ITGS book chapters 7-8	8/25/2013					60					
Read ITGS book chapters 9-10	8/26/2013					60					
Read ITGS book chapters 11	9/1/2013					30					
Read ITGS book chapters 12-13	9/9/2013					45					
Reading the directions and reviewing slideshow and other materials to begin writing entry 4	9/14/2013				60						
Organizing information for each of the four documented accomplishments	9/15/2013				60						
Selected items from the highlighted 3 Documented Accomplishment (L / CL / PFC) list sheets from 1st ESD training	9/15/2013				60						
Placed letters representing each Doc Acc next to each item (L / CL / PFC) list sheets from 1st ESD training in preparation for writing	9/15/2013				120						
ESD 4 hour support meeting Entry IV	9/16/2013				240						
Reviewing resources, planning reading, and discussion with support group for entry 2 and 3	10/18/2013		60	60			120				
Video of two classes	10/16/2013		15	30							
Reviewed video	10/21/2013		15	30							
ESD 4 hour support meeting Entry II and III	10/23/2013		120	120							
Wrote 400 words	11/16/2013				30						
Wrote 200 words	11/17/2013				15						
Wrote 200 words	11/17/2013				15						
Wrote 200 words	11/17/2013				15						
Finishing adding words into the writing for doc. accomplishments	11/17/2013				120						
Writing	11/17/2013				15						
Wrote 400 words	11/18/2013				30						
Wrote 400 words	11/18/2013				30						
Wrote 200 words	11/18/2013				15						
Wrote 200 words	11/18/2013				15						

Learning Codecademy and building unit with assessments	4/7/2014	90							
Writing	4/8/2014			30					
Writing by placing standards evidence into the questions and writing around the evidence	4/9/2014	180							
Continued writing	4/10/2014			300					
Proofed draft and sent for editing	4/11/2014			90					
Organized materials and re-read the CTE portfolio requirements	4/11/2014				60				
Created a screenshot of 5 core propositions for AC prep	4/12/2014						15		
Read the level 4 rubric, created a doc with text and highlighted the verbs red and italicized them	4/12/2014				15				
Re-read Cummin's draft entry 4	4/12/2014				15				
Looked at the structure of my first draft and planned how to combine the sections and make sure the elements of the level 4 are included	4/12/2014				15				
Watching and reading ePortfolio process online, reviewed PDF's	4/12/2014						15		
Formatted each of the 4 DA's with the descriptive, analytical, reflective writing prompts from the NATURE OF THE ACCOMPLISHMENT handout - this will help me consolidate the 4 separate docs I created with the learner, leader, community separated out (which didn't work)	4/12/2014							60	
Listed out a few things for each of the activity, significance and impact on student learning sections of entry 4 DA's to add clarification. I have written material but after reading Cummin's entry, realize that I need to tighten my structure and outline my material before I edit what I have	4/13/2014				15				
Wrote for DI entry, ACTIVITY section is condensed	4/13/2014				100				
Chasing my friggin tail trying to figure what I am trying to state in my DA for entry 4	4/17/2014				120				
Reverted to paper to organize the WHAT, WHY (THE NEED) and the SO WHAT	4/17/2014				60				
Continue to organize arguments on paper for technology	4/18/2014				30				
Continue to organize arguments on paper for presentation and DI	4/20/2014				120				
Reading entry 1 information and trying to figure out floating box at the bottom for entry 1 exercise	4/20/2014	60							
E-Portfolio preview, published my classroom layout and contextual forms	4/21/2014	45	45	45	45		60		
Rewrote entry 4 and gathered evidence	4/26/2014				480				
Writing and organizing and prepping evidence the family DA	4/27/2014				300				
Build survey for student information in Google Forms	4/27/2014						30		
Emailed more requests for DA evidence	4/28/2014				60				
Read Kristina's entry 4, wrote more on tech leadership DA, sent more requests for evidence to people, organized some of my other DA evidence; SurveyMonkey	5/1/2014				240				
Read the requirements for entry 1 and formatting the word file with the questions	5/1/2014	60							
Read over questions and checking personal days, made YuGiOh card and Google Form survey to get student feedback	5/2/2014	30							
Evidence gathering, scanning and goals clarification - all goals written clearly now	5/3/2014	120	60	60					
Writing on entry 4, research supporting statements and bibliography	5/3/2014				60				

Writing reflection	5/15/2014	30									
Editing Enry 1	5/16/2014	60									
Finished organizing all the included documents, numbering labeling combining into two assessment pdf's	5/16/2014	180									
Finished editing	5/16/2014	120									
Read requirements and ran through the test sample really quickly	5/19/2014							30			
Read the scoring and a ppt for preparation	5/22/2014							30			
Read articles on flat design and the web	5/26/2014							120			
Read and re-read the level 4's for each assessment	5/27/2014							120			
	Date	Entry 1	Entry 2	Entry 3	Entry 4	Standards	All	AC			
TOTAL	Minutes	2,430	1,755	2,415	3,385	1,395	1,305	375			