

Scott Le Duc's 2014 CTE National Board Time On Task - 218 Hours

Task	Date	Entry 1	Entry 2	Entry 3	Entry 4	Standards	All	AC
Meeting at CHS	7/2/13						30	
Highlighted verbs in standards	7/9/13					30		
Highlighted verbs in standards	7/10/13					60		
Color coding ideas in standard 1 & 2	7/11/13					60		
Color coding ideas in standard 2	7/12/13					45		
Color coding ideas in standard 2	7/13/13					30		
Color coding ideas in standard 2	7/14/13					30		
Color coding ideas in standard 2	7/14/13					15		
Color coding ideas in standard 2 & 3	7/15/13					30		
Color coding ideas in standard 3 & 4	7/22/13					30		
Color coding ideas in standard 5 - 6	7/28/13					60		
Color coding ideas in standard 7 - 10	8/5/13					60		
Color coding ideas in standard 10-11	8/8/13					60		
Color coding ideas in standard 12-13	8/10/13					30		
Reviewing the NB Map and adding activities	8/15/13					60		
Reviewing school year calendar for dates to work on NB	8/16/13							
Read ITGS book overview	8/21/13					90		
Read ITGS book chapters 1 and reviewed other chapters in more detail	8/22/13					60		
Read ITGS book chapters 2-6	8/23/13					90		
ESD 6 hour support meeting Entry IV	8/24/13					360		
Read ITGS book chapters 7-8	8/25/13					60		
Read ITGS book chapters 9-10	8/26/13					60		
Read ITGS book chapters 11	9/1/13					30		
Read ITGS book chapters 12-13	9/9/13					45		
Reading the directions and reviewing slideshow and other materials to begin writing entry 4	9/14/13				60			
Organizing information for each of the four documented accomplishments	9/15/13				60			
Selected items from the highlighted 3 Documented Accomplishment (L / CL / PFC) list sheets from 1st ESD training	9/15/13				60			

Scott Le Duc's email addresses: Capital High School, sleduc@osd.wednet.edu or personal email, scottleduc@gmail.com

Scott Le Duc's 2014 CTE National Board Time On Task - 218 Hours

Task	Date	Entry 1	Entry 2	Entry 3	Entry 4	Standards	All	AC
Placed letters representing each Doc Acc next to each item (L / CL / PFC) list sheets from 1st ESD training in preparation for writing	9/15/13				120			
ESD 4 hour support meeting Entry IV	9/16/13				240			
Reviewing resources, planning reading, and discussion with support group for entry 2 and 3	10/18/13		60	60			120	
Video of two classes	10/16/13		15	30				
Reviewed video	10/21/13		15	30				
ESD 4 hour support meeting Entry II and III	10/23/13		120	120				
Wrote 400 words	11/16/13				30			
Wrote 200 words	11/17/13				15			
Wrote 200 words	11/17/13				15			
Wrote 200 words	11/17/13				15			
Finishing adding words into the writing for doc. accomplishments	11/17/13				120			
Writing	11/17/13				15			
Wrote 400 words	11/18/13				30			
Wrote 400 words	11/18/13				30			
Wrote 200 words	11/18/13				15			
Wrote 200 words	11/18/13				15			
Reading requirements and started the Standards Condensed Page	11/18/13		30	30				
Filled in the Video T-5 Sheet	11/18/13		15	15				
Wrote 200 words	11/18/13				15			
Worked on DI family entry	11/23/13				60			
Built a check sheet for entry 2 an 3	11/31/13		30	30				
Filling in Standard Condensed Page	12/2/13		30					
Finished check sheet for entry 3	12/4/13			30				
Entry 2 and 3 requirements reading	12/11/13		30	30				
ESD 4 hour support meeting - Video	12/11/13						240	
Reading requirements for Entry 3 and planning unit	12/16/13			60				
Watched video again and added notes	12/23/13		60					

Scott Le Duc's 2014 CTE National Board Time On Task - 218 Hours

Task	Date	Entry 1	Entry 2	Entry 3	Entry 4	Standards	All	AC
Prepped entry 2 and 3 writing, got Word document set up with writing prompts and read the directions for page counts and supporting docs	12/27/13		60	60				
Reading about HTML 5, planning for entry 3, and writing for entry 2	12/29/13		30	30				
Writing entry 2 and planning the form for entry 2 and 3 for entry 3 activity.	12/30/13		45	15				
Finding skills for entry 2 and including them in the writing	1/2/14		90					
Placed skills for forms unit in writing, need to edit	1/2/14			30				
Watched video for entry 2 and wrote down evidence with time stamps	1/4/14		120					
Watched video for entry 2 and wrote down evidence with time stamps	1/6/14		60					
Wrote in entry 2 moving notes from video into question sections and adding detail	1/11/14		120					
Edited the student survey details and re-read the questions for this entry	1/12/14			30				
Wrote reflections	1/12/14		60					
Wrote	1/13/14			30				
Editing	1/15/14		60					
Discussion with Street, worked on entry 3 form for video	1/19/14			90				
Worked on entry 3 form for video	1/20/14			90				
Delivered lesson and gathered information from students about what worked and not	1/21/14			60				
Modified lesson and re-taught	1/22/14			60				
ESD 4 hour support meeting - Video and had draft of entry 2 read by Michelle and Chris							240	
Read comments and reworked drafts for entry 2	1/23/14		180					
Modified teamwork form	1/23/14			30				
Research HTML scripts for the teaming activity	1/29/14			60				
Edited paper	2/3/14		60					

Scott Le Duc's 2014 CTE National Board Time On Task - 218 Hours

Task	Date	Entry 1	Entry 2	Entry 3	Entry 4	Standards	All	AC
Filmed class	2/14/14			60				
Watched film and took notes	2/16/14			120				
Worked with Carrie on notes she took	2/17/14			120				
Fill in IPGG grant. part 2	3/7/14						60	
Grouped all the times into level 4 of rubric from Carrie's video observation	3/8/14			120				
Listening to video 3 and reading notes from Carrie	3/24/14			30				
Copy and pasting evidence time stamps into entry 3 and finding the fields for the student survey	3/25/14			30				
ESD 4 hour support meeting - Video 3 review and work	3/26/14						240	
Identifying standards and planning unit	4/6/14	120						
Learning Codecademy and building unit with assessments	4/7/14	90						
Writing	4/8/14			30				
Writing by placing standards evidence into the questions and writing around the evidence	4/9/14	180						
Continued writing	4/10/14			300				
Proofed draft and sent for editing	4/11/14			90				
Organized materials and re-read the CTE portfolio requirements	4/11/14				60			
Created a screenshot of 5 core propositions for AC prep	4/12/14							15
Read the level 4 rubric, created a doc with text and highlighted the verbs red and italicized them	4/12/14				15			
Re-read Cummin's draft entry 4	4/12/14				15			
Looked at the structure of my first draft and planned how to combine the sections and make sure the elements of the level 4 are included	4/12/14				15			
Watching and reading ePortfolio process online, reviewed PDF's	4/12/14						15	

Scott Le Duc's 2014 CTE National Board Time On Task - 218 Hours

Task	Date	Entry 1	Entry 2	Entry 3	Entry 4	Standards	All	AC
Formatted each of the 4 DA's with the descriptive, analytical, reflective writing prompts from the NATURE OF THE ACCOMPLISHMENT handout - this will help me consolidate the 4 separate docs I created with the learner, leader, community separated out (which didn't work)	4/12/14							60
Listed out a few things for each of the activity, significance and impact on student learning sections of entry 4 DA's to add clarification. I have written material but after reading Cummin's entry, realize that I need to tighten my structure and outline my material before I edit what I have	4/13/14				15			
Wrote for DI entry, ACTIVITY section is condensed	4/13/14				100			
Chasing my friggin tail trying to figure what I am trying to state in my DA for entry 4	4/17/14				120			
Reverted to paper to organize the WHAT, WHY (THE NEED) and the SO WHAT	4/17/14				60			
Continue to organize arguments on paper for technology	4/18/14				30			
Continue to organize arguments on paper for presentation and DI	4/20/14				120			
Reading entry 1 information and trying to figure out floating box at the bottom for entry 1 exercise	4/20/14	60						
E-Portfolio preview, published my classroom layout and contextual forms	4/21/14	45	45	45	45		60	
Rewrote entry 4 and gathered evidence	4/26/14				480			
Writing and organizing and prepping evidence the family DA	4/27/14				300			
Build survey for student information in Google Forms	4/27/14						30	
Emailed more requests for DA evidence	4/28/14				60			

Scott Le Duc's 2014 CTE National Board Time On Task - 218 Hours

Task	Date	Entry 1	Entry 2	Entry 3	Entry 4	Standards	All	AC
Read Kristina's entry 4, wrote more on tech leadership DA, sent more requests for evidence to people, organized some of my other DA evidence; Survey Monkey	5/1/14				240			
Read the requirements for entry 1 and formatting the word file with the questions	5/1/14	60						
Read over questions and checking personal days, made YuGiOh card and Google Form survey to get student feedback	5/2/14	30						
Evidence gathering, scanning and goals clarification - all goals written clearly now	5/3/14	120	60	60				
Writing on entry 4, research supporting statements and bibliography	5/3/14				60			
Spoke with McPeak about writing an email about work with Marcus and his mom with the time frame, the impact on his learning and my participation in meetings and emailed her a follow up with the details I need.	5/4/14				30			
Processing evidence for each entry 4 DA stuff from Gwen, Kathy and Annika's Dad	5/4/14				60			
Assessing entry 1 assessment data for the next class	5/4/14	30						
Assessed first and second designs from students and build Design Feedback Form	5/4/14	180						
Designed rubric and tied the paper and Illustrator storyboards together to demonstrate growth and published resources for class	5/5/14	120						
Read about submission paperwork for entry 4 and 1	5/5/14	15			15			
Started placing numbers into contextual part of entries 1,2,3	5/5/14						60	
Continued placing numbers into contextual part of entries 1,2,3, got visitation paperwork submitted, worked with class on feedback form	5/6/14	30					90	
Assessing the paper drafts of storyboards for entry 1	5/7/14	60						

Scott Le Duc's 2014 CTE National Board Time On Task - 218 Hours

Task	Date	Entry 1	Entry 2	Entry 3	Entry 4	Standards	All	AC
Modified the learning resources like the need for more support with the buttons, created a new blog post, and recorded a new screencast	5/7/14	120						
Filling in Standard Condensed Page	5/7/14						60	
Read about forms needed for each entry	5/7/14						60	
Writing Assessment Descriptions	5/8/14	60						
Prepping second assessment materials	5/8/14	30						
Reviewed student work, created video feedback for the class, and built more assessment pieces for the next phase of the project	5/8/14	240						
Read entry 4, cut out the blog learning and DI presenting DA's (they were harder to gather enough support for and I had a lot of other evidence I wanted to use on the other entries) added support, organized evidence for each DA	5/9/14				300			
Worked on and organized all 16 pieces evidence, saved as 4 separate PDF files, learned how to use Acrobat Pro to build PDF documents from various files with the cover sheets	5/9/14				120			
Cleaned up standards and wrote the description pages for entry 2 and 3 and created pdf's with activity, entry 3, and demonstration, entry 2, and uploaded to NB	5/10/14		120	120				
Finish reflection and create pdf with cover sheet and uploaded	5/10/14				60			
Finish editing entry 4 description and analysis and upload	5/10/14				120			
Create pdf for all DA's and cover sheets and uploaded	5/10/14				30			
Edit entry 3	5/10/14			60				
Edited writing	5/11/14	30	60	60				
Cleaned out the grammar goobers from entry 2 and 3	5/12/14		60	30				

Scott Le Duc's 2014 CTE National Board Time On Task - 218 Hours

Task	Date	Entry 1	Entry 2	Entry 3	Entry 4	Standards	All	AC
Add specific text evidence for every time stamp, change 'and' to &, replaced student with SO, placed the abbreviations for all the goals by the time stamps - finished written commentary for entry 3	5/12/14			90				
Finished entry 2 and uploaded it	5/13/14		90					
Adding labels in the top right of the instructional materials for entry 2 and 3	5/14/14		30	30				
Cleaned up goals, decided on terms like prototype-storyboard, read requirements for documentation and planning my writing	5/14/14	30						
Scanned materials	5/14/14	30						
Worked on organizing ass materials, started to outline paper	5/14/14	120						
Finished outlining paper	5/15/14	60						
Writing draft of two assessments section	5/15/14	60						
Writing about two students	5/15/14	120						
Writing reflection	5/15/14	30						
Editing Entry 1	5/16/14	60						
Finished organizing all the included documents, numbering labeling combining into two assessment pdf's	5/16/14	180						
Finished editing	5/16/14	120						
Read requirements and ran through the test sample really quickly	5/19/14							30
Read the scoring and a PPT for preparation	5/22/14							30
Read articles on flat design and the web	5/26/14							120
Read and re-read the level 4's for each assessment	5/27/14							120
		Entry 1	Entry 2	Entry 3	Entry 4	Standards	All	AC
Minutes		2430	1755	2415	3385	1395	1305	375
218 TOTAL HOURS	Hours	40.50	29.25	40.25	56.42	23.25	21.75	6.25