

# Design for Quality Feedback

## 1. Identify Standards

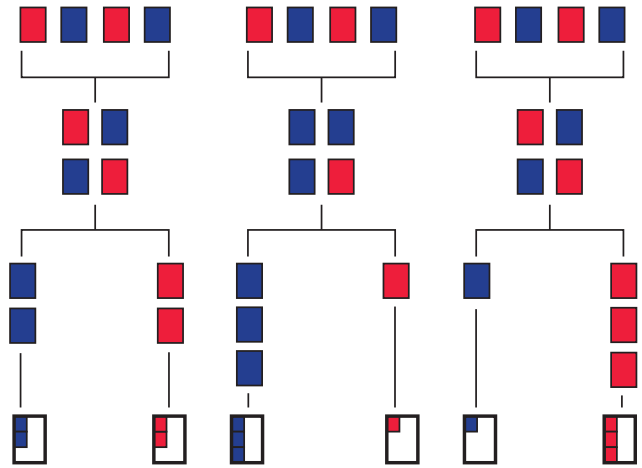
thinking = ■ doing = ■

## 2. Group Skill Concepts

think, do, think, do, etc.

## 3. Build Units by Verbs

thinking unit, doing unit, etc.



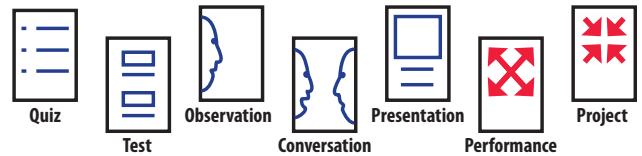
## 4. Sequence Units

think, do skills development



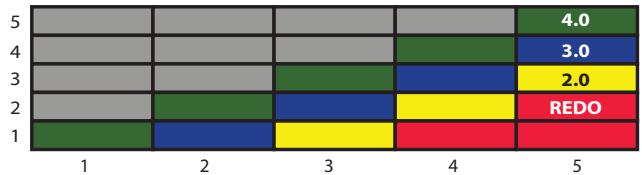
## 5. Decide on Outcomes

how will you know they know?



## 6. Establish Quality Scale

standards-based grading



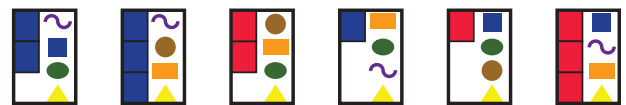
## 7. Establish Quality Rubrics

with Bloom's verbs



## 8. Apply Quality to Projects

add quality rubrics to project



## 9. Construct Project Feedback

create project checklists rubrics



## 10. Establish Portfolios

students publish work to a portfolio as evidence of learning



## Review Steps w/ Students

use TQL Total Quality Learning tools

### Plan-Do-Study-Act

continuous improvement process

Look for ways to improve the learning process. Identify stages 1-10 with specific ideas to make the class run smoother.

